

Taking a 'Quality of Life' approach

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A framework and approach for improving 'Quality of Life' outcomes





Let's take a moment to think about.....

what makes

you happy?





We all have different ambitions......





Some more arty.....





Some more academic.....





Or dreaming of Champions
League football
next season....



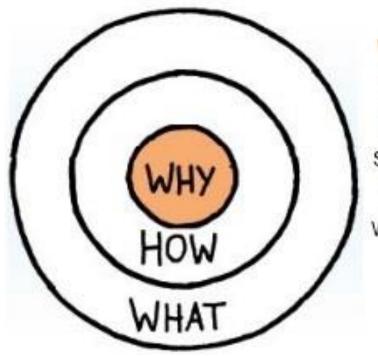
When creating a positive environment

Simon Sinek 'The Golden Cirlces'

Start with 'Why'



Act, Think & Communicate from the INSIDE OUT!



WHY - Your Purpose

Your motivation? What do you believe?

HOW - Your Process

Specific actions taken to realize your Why

WHAT - Your Result

What do you do? The result of Why. Proof

Autism Education Trust (AET)



"All children with autism deserve a good education and a good quality of life"







Sep 4, 2013,09:21am EDT Quality Of Life: Everyone Wants It, But What Is It?

Forbes

IESE Business School

Contributor

<u>Leadership Strategy</u>

We share global insights and research.

Unfotuately research tells us that.....

Family Voice



 Families with children who have SEND report lower QoL compared to those with typically developing children

• Families with autistic children report lower QoL compared to those with other SEND...

 Behaviour/ isolation/exhaustion/ housing/ food/ family dynamics/ employment/ fuel/ money/ Covid/ Christmas......

Could it be this feeling?



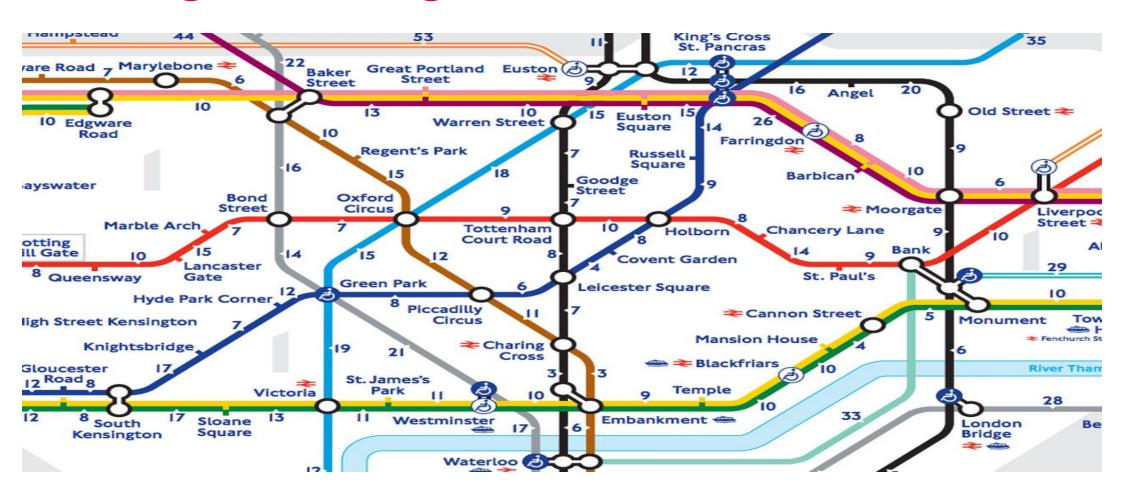


Who is chatting about the 'Why' for QoL?



- WHO: Health
- ISoQoL: Health
- UNICEF: Children's rights
- International collaborations: Family QoL/Autism QoL
- ONS: Children's well-being
- OFSTED: Education and Residential inspection frameworks
- Children's Society: Annual report 'Good Childhood'
- DfE: SEND Review and Mental Health strategy
- School policies: Student voice
- Children's Homes: Student voice

Life is complicated.....so we all need some help to navigate through it...







If we can define it...we can measure it

Personal

Dynamic

Multi-dimensional

Environmental

According to Robert Schalock

Hastings College, Nebraska

A Model for 'Quality of Life'

Factor	Domain	Exemplary Indicators	
Independence	Personal Development	✓ Personal skills / adaptive behaviour	
	Self-Determination	✓ Choices / decisions / autonomy / control	
Social Participation	Interpersonal Relationships	✓ Social networks✓ Friendships✓ Social activities	
	Social inclusion	✓ Involvement in community✓ Community roles	
	Rights	✓ Equal opportunities✓ Respectful treatment✓ Legal access & due process	
Well-being	Emotional well-being	✓ Safety & security✓ Positive experiences / success	
	Physical well-being	✓ Health & nutritional status✓ Recreation / physical exercise	
	Material well-being	✓ Income / possessions	

Where do families fit in?



Emily would want us to consider her 'family systems' model and how....each child needs to be considered as an interconnected part of their family...

So how do we hear family voices on their QoL?

Emily Gardiner: UBC Vancouver

Hello David......
this is
interesting!

David Reynolds



Highly Reliable Organisations (HRO)
 Inter V intra Small no of Goals: max 4
 Common language Common framework Collect and use relevant data Training

Our QoL Framework

Why

How

What





Keyworking at the heart of everything we do



Part A:

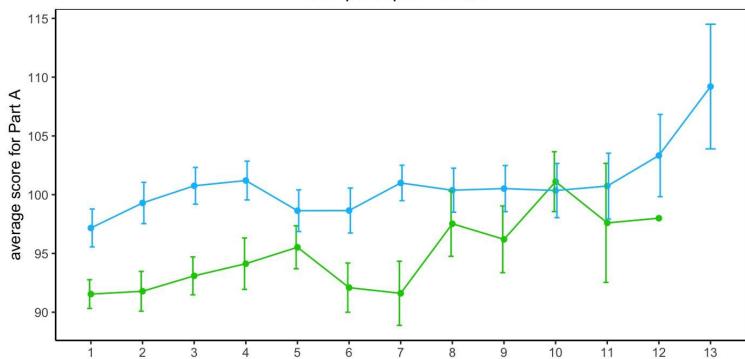
	vey 1 2019	Spring Survey 2020	Summer Survey 2020	Autumn Survey 1 2020
1. I am satisfied with my life	T	Moderately T	Slightly	Slightly
2. I feel stressed	T	Moderately T	Moderately T	Quite a bit
3. I feel happy and content	T	Moderately T	Moderately T	Moderately T
4. I feel depressed or anxi	T	Slightly	Wary much T	Slightly
5. I feel good about mysel	Т	Moderately T	Slightly	Moderately T
5. I am satisfied with my c	T	Very much T	Wary much T	Moderately T
7. People are there for me	T	Moderately T	Quite a bit	Quite a bit
B. I am satisfied with my s	T	Quite a bit	Quite a bit	Moderately T
9. I am satisified with my f	T	Quite a bit	Moderately T	Moderately T
10. I am satisfied with my	T	Not at all	Not at all	Not at all
11. I am satisfied with wh	T	Quite a bit	Quite a bit	Quite a bit
12. I have enough money	T	Not at all	Not at all	Slightly
13. I am satisfied with my	Т	Not at all	Not at all	Moderately T
14. I am satisfied with my	T	Moderately T	Moderately T	Quite a bit
15. I have a healthy lifestyle	Т	Moderately T	Not at all	Moderately T
16. I am satisfied with my	Т	Quite a bit	Moderately T	Quite a bit
17. Health problems stop	T	Slightly	Moderately T	Slightly
18. I feel in control of my	Т	Not at all	Slightly	Moderately T
19. I set and achieve goal	T	Not at all	Not at all	Moderately T
20. I can make a plan of a	T	Quite a bit	Slightly	Quite a bit
21. I make my own decisi	T	Very much T	Slightly	Quite a bit
22. I feel guilty	Т	Slightly	Quite a bit	Slightly
23. I am part of a commu	Т	Slightly	Not at all	Quite a bit
24. I can get the support I	T	Not at all	Moderately T	Moderately T
25. I am able to get where	T	Moderately T	Slightly	Quite a bit
26. I feel safe in my every	T	Slightly	Moderately T	Quite a bit
27. I feel respected in my	T	Quite a bit	Moderately T	Quite a bit
28. I am satisfied with the	T	Slightly	Quite a bit	Moderately T

Part A:

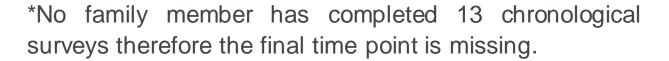
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7. People are there for me	у Т	Slightly	Quite a bit	Moderately T
8. I am satisfied with my s	у Т	Moderately T	Slightly	Slightly
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27. I feel respected in my	у Т	Moderately T	Moderately T	Quite a bit
28.1 am satisfied with the	T	Quite a bit	Quite a bit	Quite a bit







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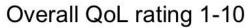
Parent - Student

Termly survey (chronological)

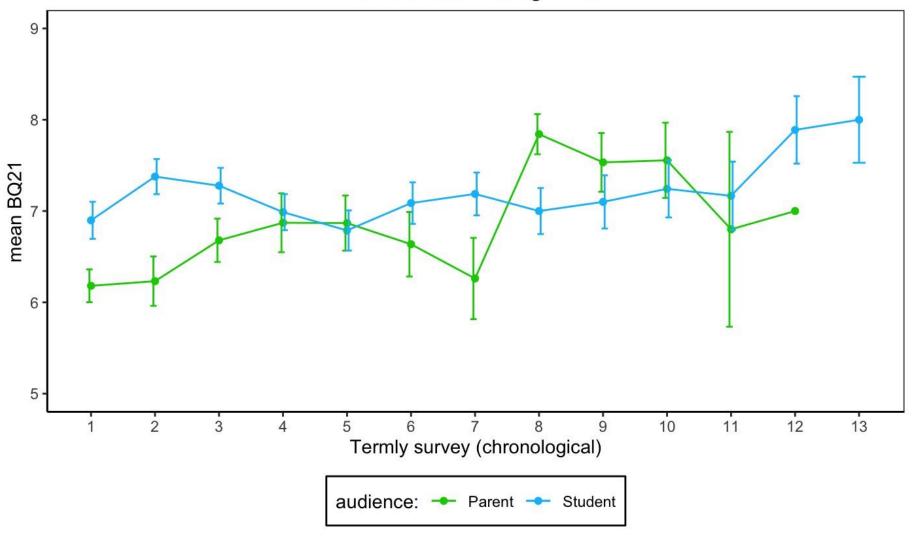
audience: -



Self-perception of QoL





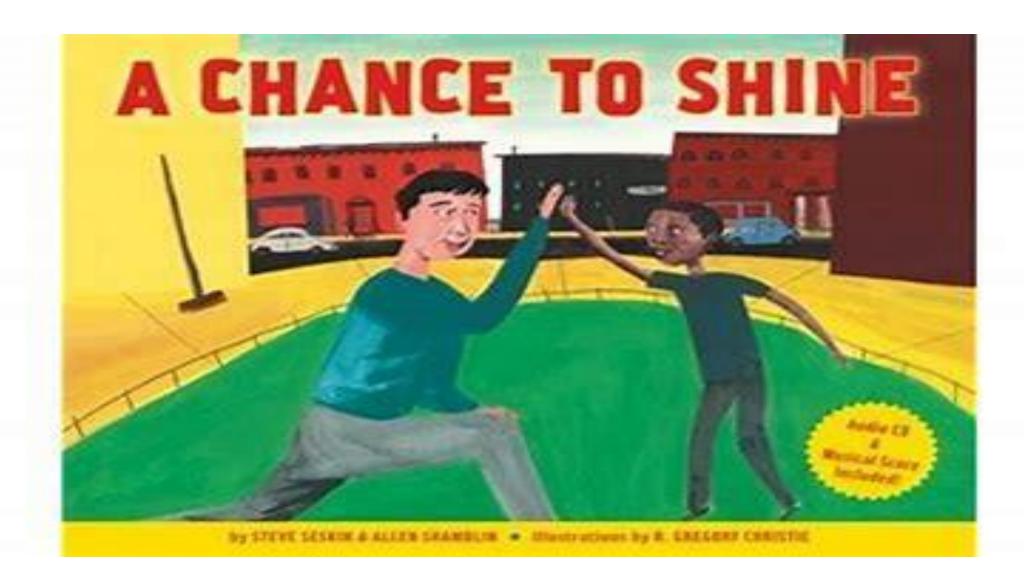


Who decides what success looks like?



If this is our important data...then this is what we should be using to determine what success looks like for our students and families.....and therefore our schools.





If you want to know more.... why not join the network?



- Group of schools interested in implementing the QoL framework
- Sharing resources and developing their practice
- Establishing sustainable networks
- Action research projects
- IT support and data analysis



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or call Kiran on 01295 780302

I look forward to hearing from you



