

PERSON SPECIFICATION: Post-19 Instructor

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> To be educated to A Level standard or recognised child care qualification 	<ul style="list-style-type: none"> Psychology Degree (honours) MA in a relevant subject, such as Education, Teaching, Behaviour Analysis or Psychology
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> To demonstrate a high level of competence in Behaviour Analysis practices and ability to share, mentor and train others Effective oral and written communication skills. Excellent interpersonal skills both in working relationship with students and in forming effective professional relationships with a wide range of contacts. The ability to work flexibly with students and staff. Good organisational and time management skills. Sound IT skills to support learning and maintain electronic information systems. Ability to organise the classroom environment e.g. preparing and setting out resources and implementing strategies for T&L. Willingness to learn new methods of teaching students with autism Understanding of and commitment to equality of opportunity within an inner-city, special needs environment Commitment to undertaking further training and professional development Willingness to work in the Hub and community environments as required. 	<ul style="list-style-type: none"> A minimum of two years' experience of working with adults with additional needs (either paid or unpaid capacity) preferably in an education or care setting. Have experience of working with early, intermediary and advanced learners. Experience of leading a team.

<p>Personal attributes</p>	<ul style="list-style-type: none"> • Committed to the values of BeyondAutism • Ability to organise, lead and motivate a team. To deliver on the spot training and to monitor the progress of individual members of staff. • Ability to supervise students effectively both in and out of service in line with the school's behaviour policy. • Ability to deal with sensitive information in a confidential manner. • Ability to help students to transfer their learning to other parts of their lives. • A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service. • A commitment to deliver services with the framework of the organisation's equal opportunities policy. • To have an extensive knowledge of safeguarding • Patient, a calm demeanour and an empathetic nature • Ability to follow directions and implement training received in a timely manner 	<ul style="list-style-type: none"> • A commitment to further career development, with the option of undertaking further qualifications including but not limited to: Initial Teacher Training, BCBA, BCABA • An understanding of and a genuine commitment to Equal Opportunities.
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