

Person Specification: Band 3 Therapy Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Proven level of experience of working with children and/or young adults in a related setting. 	<ul style="list-style-type: none"> Assistant Level Membership of relevant professional body, e.g. RCSLT or RCOT. Training/qualifications in relevant therapeutic approaches, e.g. Attention Autism or Sensory Processing.
Experience	<ul style="list-style-type: none"> Knowledge and experience working with children and/or young adults with therapeutic needs. Providing a range of therapy approaches and support e.g. advice, modelling, training, and direct intervention. 	<ul style="list-style-type: none"> Experience in using relevant intervention approaches. Experience of providing advice, training/workshops to parents and carers. Experience of working with ABA practitioners.
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> Ability to communicate with children with a range of needs including autism. Ability to demonstrate initiative. Resolution and negotiation of conflict in liaison with qualified therapist. Multi agency working. Ability to use MS Teams, email, internet, Word, PowerPoint and Communicate in Print for clinical and administrative tasks. Ability to use and edit a range of Alternative Augmentative Communication (AAC) devices. Ability to use information systems to support data collection and analysis. Ability to work collaboratively with a wide range of professionals e.g. SENCOs, Teachers, Teaching Assistants, health professionals, and other Therapists. Good organisational skills. Good communication & interpersonal skills. Knowledge of Safeguarding policies and procedures. Knowledge of child development. 	<ul style="list-style-type: none"> Knowledge of a range of approaches to assessment, intervention and outcomes relevant to children and young people with autism. Knowledge of current policies relating to health, social care and education. Knowledge of standards of record keeping. Able to inspire confidence and influence and motivate others through example. Knowledge of relevant Health/Education/social issues/legislation.

	<ul style="list-style-type: none"> • Awareness of a range of therapeutic approaches • Awareness of evidence based practice relevant to children and young people with autism. • Able to work towards working independently within recognised role within the Early Years, School, College and Post-19 provisions. • Able to build robust working relationships with a range of stakeholders within and outside the organisation • Ability to communicate clearly and sensitively with parents, carers and professionals 	
Personal Qualities	<ul style="list-style-type: none"> • Professional Manner • Reliable timekeeper • Committed and motivated • Can do attitude • Problem Solving Approach 	