

## Person Specification: Band 5 Speech and Language Therapist

	Essential	Desirable
Qualifications	<ul> <li>Recognised Speech and Language Therapy degree/qualification</li> <li>HCPC Registration</li> <li>RCSLT Membership</li> </ul>	Evidence of CPD     Member of relevant Clinical     Excellence Network (CEN)
Experience	<ul> <li>Experience working with children and young people with autism</li> <li>Experience of using formal and informal assessment tools</li> <li>Experience of AAC</li> <li>Experience of completing assessments and planning therapy goals at undergraduate or postgraduate level</li> <li>Experience of working in a multidisciplinary team</li> </ul>	<ul> <li>Evidence of CPD</li> <li>Evidence of providing advice, training/workshops to parents and carers</li> <li>Experience of working with ABA practitioners</li> <li>Experience of caseload management</li> </ul>
Knowledge	<ul> <li>Knowledge of a range of approaches to assessment, intervention and outcomes relevant to children and young people with autism</li> <li>Knowledge of current policies relating to health, social care and education</li> <li>Knowledge of clinical governance</li> <li>Knowledge of standards of record keeping</li> <li>Knowledge of Safeguarding policies and procedures</li> <li>Knowledge of child development</li> <li>Awareness of a range of therapeutic approaches</li> <li>Awareness of relevant assessment tools</li> <li>Awareness of evidence-based practice relevant to children and young people with autism</li> </ul>	



## Skills / Abilities

- Able to work towards working independently within recognised role within the Early Years, School, College and Post-19 provisions.
- Able to build robust working relationships with a range of stakeholders within and outside the organisation
- Able to organise and prioritise self and workload
- Ability to maintain accurate notes
- Ability to communicate clearly and sensitively with parents, carers and professionals

- Able to inspire confidence and influence and motivate others through example
- Knowledge of relevant Health/Education/social issues/legislation

Interviews will assess the merit of each candidate against the person specification and explore their suitability to work with children and young adults.

We shall ensure fairness and equal opportunities throughout our workforce and in service delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. This charity is committed to safeguarding and promoting the welfare of children and young adults and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post.

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