

JOB DESCRIPTION: Speech and Language Therapist Band 5

SALARY: Band 5

HOURS: 37.5 hours per week

REPORTS TO: Head of Therapies

LOCATION:

Early Years	14 Blyth Road, Bromley, London, BR1 3RX
Park House School	48 North Side Wandsworth Common, London SW18 2SL
Tram House School	520 Garratt Lane, London SW17 0NY
Sixth Form	140 Woking Close, London, SW15 5LD
Post-19 Hammersmith	Yarrow Housing, 216 Goldhawk Road, W12 9NX
Post-19 Riverside	1 Enterprise Way, London, SW18 1GA
Post-19 Wandsworth	14 Enterprise Way, London, SW18 1FZ

HOLIDAY: 25 days annual leave per annum to be taken within the school holidays. Additionally, school holidays between Christmas and New Year when the school is closed will be considered non-working days.

Flexible Annual Leave options can be discussed with the Head of Therapies based upon the needs of the organisation.

PROBATIONARY PERIOD: 6 months

SICK PAY: Full pay whilst unable to work due to sickness as follows:

- 0 days in first three months
- 5 days for the remainder of the first year
- 20 days thereafter
- Salary payments for periods of sickness beyond 20 days in a 52-week period are at the discretion of BeyondAutism

OTHER BENEFITS: Pension: 3, 4 or 5% matched contributions after 3 months in post, loans for Season Tickets / Bike purchase

About BeyondAutism

BeyondAutism is a charity with a vision that everyone with autism accesses an education which empowers a life full of choice, independence and opportunity. We run outstanding educational services for children and young adults with autism aged 15 months to 25 years as well as providing Outreach and Training services for parents, carers and professionals.

Our Research and Learning hub is a conduit for sharing great practice, for problem solving through research and for inspiring learning across the globe. control.

Job Purpose

- To provide speech and language therapy to children and young adults with complex communication needs in association with and in addition to autism.
- The role will be across BeyondAutism with therapy being provided in Early Years, School, College and Post-19 settings.
- To ensure the service is provided in close collaboration with education staff and other professionals to meet the needs of the learners.

The Clinical work will include:

- Assessing and providing advice on a range of communication disorders to other professionals and families both internal and external to the organisation.
- Developing and maintaining clinical skills and knowledge in a range of communication disorders to enable the supported management of a caseload of children and young people.
- Planning appropriate therapeutic intervention, making judgements about type and timing of treatment in collaboration with education staff and school.
- Delivering group and individual therapy as required across a range of learning environments.
- Providing regular written and verbal advice, reports and therapy programmes to education staff, parents and other health professionals.
- Providing families with advice and training to support the management of intervention and ensure generalisation of targets.
- Evaluating treatment outcomes using a range of therapeutic and educational frameworks.
- Supporting learners to transition across settings and providing discharge reports to other settings.

Professional Responsibility:

- Managing a caseload whilst recognising own professional boundaries and accessing supervision, advice and support when necessary.
- Maintaining up to date and accurate case notes in line with professional standards and school policies.
- Collecting clinical data and writing reports for Annual Reviews and for other reports as required.

- Engaging in research/clinical governance/audit projects within area of expertise.
- Supporting service improvements in collaboration with the Therapies team.
- Participating in regular service audits, e.g. of case notes and reports.
- Caring for and maintaining equipment ensuring standards of infection control and safety are maintained.
- Demonstrating clinical effectiveness by use of evidenced based practice and outcome measures.
- Recognising and demonstrating commitment to professional development and the acquisition of further skills and knowledge relating to clinical area.
- Identifying and attending relevant training and cascading this to relevant partners to ensure it links to current practice.
- Adhering to local and national standards and guidelines relating to Professional Practice and maintaining registration with the Health and Care Professions Council.
- Working with external and independent speech and language therapists as required.
- Providing relevant in-service training to school staff and parents, via presentations and talks on topics related to the role of the speech and language therapist, communication and therapy. To reflect on and evaluate training provided.
- Managing own time appropriately and independently prioritising tasks in order to carry out clinically related administrative duties relevant to the caseload and operation of the school.
- Managing any areas of conflict that may occur between partners under the guidance of line manager.
- Undertake other duties as reasonably directed by the Heads of Service.