

## JOB DESCRIPTION

### Specialist Speech and Language Therapist

**SALARY:** Band 6

**HOURS:** 37.5 hours per week

**REPORTS TO:** Head of Therapies

**LOCATION:**

Early Years	305 Garratt Lane, Earlsfield, London SW18 4EQ
Park House School	48 North Side Wandsworth Common, London SW18 2SL
Tram House School	520 Garratt Lane, London SW17 0NY
South Thames College	Wandsworth High St, London SW18 2PP
Post-19 Hammersmith	The Hub, 2 Margravine Road, Barons Court, W6 8HJ
Post-19 Wandsworth	14 Enterprise Way, London, SW18 1FZ

**HOLIDAY:** 25 days annual leave per annum to be taken within the school holidays. Additionally, school holidays between Christmas and New Year when the school is closed will be considered non-working days.

Flexible Annual Leave options can be discussed with the Head of Therapies based upon the needs of the organisation.

**PROBATIONARY PERIOD:** 6 months

**SICK PAY:** Full pay whilst unable to work due to sickness as follows:

- 0 days in first three months
- 5 days for the remainder of the first year
- 20 days thereafter
- Salary payments for periods of sickness beyond 20 days in a 52-week period are at the discretion of BeyondAutism

**OTHER BENEFITS:** Pension: 3, 4 or 5% matched contributions after 3 months in post, loans for Season Tickets / Bike purchase

## About BeyondAutism

BeyondAutism is a charity dedicated to empowering people with autism to lead fuller lives through positive educational experiences, training for the people who work with them and support for their families and carers. We run Independent Special Schools for children aged 4-19, a Post-19 service, Outreach and Training and an Early Years service. To read more about BeyondAutism Schools, please visit [www.beyondautismschools.org.uk](http://www.beyondautismschools.org.uk)

## Job Purpose

- To provide speech and language therapy at a specialist level to children and young adults with complex communication needs in association with and in addition to Autism Spectrum Disorders.
- The role will be across Beyond Autism with therapy being provided in Early Years, School, College and Post 19 settings.
- To ensure the service is provided in close collaboration with education staff and other professionals to meet the needs of the learners.

## The Clinical work will include:

- Assessing and providing diagnoses and specialist advice on a range of communication disorders to other professionals and families both internal and external to the organisation.
- Maintaining and using specialist clinical skills and knowledge in a range of communication disorders to enable the supported management of a specialist caseload of children and young people.
- Planning appropriate therapeutic intervention, making judgements about type and timing of treatment in collaboration with education staff and school.
- Delivering group and individual therapy as required across a range of learning environments.
- Providing regular written and verbal advice, reports and therapy programmes to education staff, parents and other health professionals.
- Providing families with advice and training to support the management of intervention and ensure generalisation of targets.
- Evaluating treatment outcomes using a range of therapeutic and educational frameworks.
- Supporting learners to transition across settings and providing discharge reports to other settings.

## Professional Responsibility:

- Managing a caseload whilst recognising own professional boundaries and accessing supervision, advice and support when necessary.
- Maintaining up to date and accurate case notes in line with professional standards and school policies.
- Collecting clinical data and writing reports for Annual Reviews and for other reports as required.
- Engaging in research/clinical governance/audit projects within area of expertise.
- Supporting service improvements in collaboration with the Therapies team.
- Participating in regular service audits, e.g. of case notes and reports.

- Caring for and maintaining equipment ensuring standards of infection control and safety are maintained.
- Identifying and providing Clinical Supervision where necessary to colleagues within the same professional discipline.
- Taking responsibility for the line management of junior colleagues as designated by the Head of Therapies.
- Demonstrating clinical effectiveness by use of evidenced based practice and outcome measures.
- Recognising and demonstrating commitment to personal development and the acquisition of further skills and knowledge relating to clinical area.
- Identifying and attending relevant training and cascading this to relevant partners to ensure it links to current practice.
- Adhering to local and national standards and guidelines relating to Professional Practice and maintaining registration with the Health and Care Professions Council.
- Working with external and independent speech and language therapists as required.
- Providing relevant in-service training to school staff and parents, via presentations and talks on topics related to the role of the speech and language therapist, communication and therapy. To reflect on and evaluate training provided.
- Managing own time appropriately and independently prioritising tasks in order to carry out clinically related administrative duties relevant to the caseload and operation of the school.
- Managing any areas of conflict that may occur between partners under the guidance of line manager.
- Undertake other duties as reasonably directed by the Heads of Service.