

BeyondAutism Fast Responder

Working with schools and families of pupils at risk of permanent exclusion to remove barriers to learning and reduce the national picture of school placement breakdown

Our vision is to ensure children and young adults with autism access an education which empowers a life full of choice, independence, and opportunity

Learners receiving SEN support are 4.5 x more likely to be excluded than those receiving no SEN support.¹ 1,495 pupils with SEN support, without an EHCP, were excluded in 2020/21,¹ with over 20% of parents reporting their child had been informally excluded at least once over the past 2 years.² The most common reason given for all exclusions (permanent and fixed term) was persistent disruptive behaviours.¹

As a nation we are faced with a growing picture of school placement breakdown that we need to respond to. With funding from the City Bridge Trust, we were able to successfully pilot an innovative and exciting new service, and we are now ready to launch the service.

BeyondAutism Fast Responder Service

- A unique service that reduces school placement breakdown at the time of crisis
- 24/12 a response within 24 hours, followed by 12 hours of dedicated time
- We activate networks, are solution focused and build local capacity
- Focused on each child's needs and outcomes no diagnosis is necessary
- · Our ethos is collaborative and non-judgemental
- We provide the tools, training and resources needed for success
- Our evidence-based approach changes the outcomes for children with sustained and rapid impact

Impact evidenced through our pilot service

- Conducted with a Multi-Academy Trust in Kent, and 2 boroughs in London
- Fast delivery and impact: The fast response resulted in an 'immediate' positive impact for 96% of pupils referred who were at risk of permanent exclusion
- Continued success after intervention: 96% of pupils referred to the Fast Responder Service have remained in placement with no further exclusions.
- A multi-disciplinary approach: 100% positive feedback from schools



We are now able to spot early warning signs and change the child's outcome for the day.

Without this support I would have left my role.





Delivering education that empowers a life full of choice, independence and opportunity needs committed partnership working. We have the organisational agility, are innovative and creative, with a focus on solutions that meet local need. We'd like to work with you; below are two suggested delivery models, with evidence of impact and capacity building, resulting in demonstrable cost savings.

Commission BeyondAutism Fast Responders*

Fast Responder/s are employed by BeyondAutism and will deliver the service:

- Access to a dedicated Behaviour Analyst
- A response within 24 hours of referral
- · Dedicated triage time
- Allocation of up to 12 hours of support
- A person-centred approach, including training and resources
- Initial and follow up reports, including recommendation and signposting

Option 1

• Referral cost per individual case: £1,500

Option 2

• Subscribe to 10 cases a term: £13,500

Option 3

 Subscribe to 30 cases across 1 school year (continuation of service): £40,500

Develop your own Fast Responders*

Employ or identify the personnel to become a Fast Responder. Sign a commitment to employ the Fast Responder for at least 1 year beyond the pump-prime period.

To pump prime capacity building, BeyondAutism will subsidise the salary for a set period, subject to terms and conditions. E.g.,

- 50% of the salary for the first 3 months
- 25% of the salary for the second 3 months

Annual subscription of £2500

payable to BeyondAutism for quality assurance and access to training and support for Fast Responder.

Exclusion can cost £370,000 throughout the life of an excluded child.³ Fast Responder activates networks around the child, to maximise use of existing resource, and deliver solutions within the local setting. One of our Local Authority partners estimated the following savings:

- £1,611 per pupil with an EHCP (additional funding)
- £15,334 per pupil with SEN support (estimated cost avoidance if those on SEN Support went on to have an EHCP)

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References

- 1. Government Data. Permanent exclusions and suspensions in England; Academic Year 2020/21. Calculated from data accessed 13/09/22 here.
- 2. National Autistic Society. School Report 2021. Produced with Clifford Chance. Accessed 13/09/22 here.
- 3. Institute for Public Policy Research. Making the Difference (2017). Report by Kiran Gill, with Harry Quilter-Pinner and Danny Swift. Accessed 13/09/22 here.

^{*}We are also able to explore a flexible model to meet specific needs