

## PERSON SPECIFICATION Advanced Skills Practitioner (ASP)

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> <li>• Educated to degree level</li> <li>• With an MSc or working towards an MSc in Applied Behaviour Analysis or any other relevant Masters degree</li> </ul>	<ul style="list-style-type: none"> <li>• Psychology Degree (honours)</li> </ul>
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> <li>• Training in relevant learning strategies and understanding of pupils on the Autistic Spectrum</li> <li>• A minimum of two years' experience of working with primary age children</li> <li>• Understanding and experience of implementing behaviour management strategies</li> <li>• Have experience of working with early, intermediary and advanced learners</li> <li>• Effective oral and written communication skills.</li> <li>• Excellent interpersonal skills forming effective professional relationships with a wide range of stakeholders</li> <li>• Able to form and maintain appropriate professional relationships and boundaries with children and young people</li> <li>• The ability to work flexibly with children and staff, demonstrating measured and appropriate decision making.</li> <li>• Sound IT skills to support learning and maintain electronic information systems</li> <li>• A skilled deliverer of on the spot training and the ability to provide constructive and reflective feedback</li> <li>• Ability and willingness to work constructively as part of a team</li> <li>• Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.</li> <li>• Ability to deal with sensitive information in a confidential manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of national curriculum</li> <li>• At least 1 years' experience as a practitioner</li> <li>• RBT</li> <li>• Experience of completing the EYFS evidence and supporting pupils to access this curriculum.</li> <li>• Experience of leading and motivating a team. Including delivery of line management meetings</li> <li>• Effective presenting skills to a range of audiences, including but limited to on site whole school training, external training, conferences and pod casts</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to help children and young people to transfer their learning to other parts of their lives.</li> <li>• Ability to provide a good role model to all pupils.</li> <li>• Ability to work in partnership with parents and other multi disciplinary professionals</li> <li>• Ability to use own initiative and work flexibly.</li> <li>• A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service.</li> <li>• A commitment to deliver services with the framework of the school's equal opportunities policy.</li> <li>• Willingness to attend school training sessions.</li> </ul>	
<p><b>Personal attributes</b></p>	<ul style="list-style-type: none"> <li>• Good organisational and time management skills.</li> <li>• Ability to work in a pressured environment</li> <li>• Adaptable</li> <li>• A reflective practitioner, that is committed to improving their own practice</li> <li>• To have an extensive knowledge of safeguarding and child protection procedures</li> <li>• An understanding of and a genuine commitment to Equal Opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Work-based experience in a high-pressure service-based setting</li> <li>• Long-term ambition for internal progression</li> <li>• Passion for Behaviour Analysis</li> </ul>