Person Specification: Behaviour Analyst

Essential	Desirable
Undergraduate Degree	BCBA / BCaBA qualification
Undertaking a current course of study leading to BCaBA / BCBA (if not already obtained)	Work experience supervised by a BCBA.
Four years Behaviour Analytical experience, at least one year at supervisory level	Experience in a special needs school setting
Formal training in Applied Behaviour Analysis	Knowledge of national curriculum, school experience
Experience of advanced skills; programme development, assessment, designing behavioural interventions	Familiar with frequently used assessment tools (EFL, ABLLS, VB-MAPP)
Experience in managing teams of staff	Experience of the annual review process
Experience of conducting theoretical and practical training	
Ability to work closely with the School's Senior Management and Behaviour Analyst team	
Ability to work in a pressured environment	
Commitment to undertaking further training and professional development	
Demonstrable interest in education	
Good written and verbal communication skills- ability to communicate effectively with children, parents and staff	
Ability to remain calm in a crisis	
Understanding of and commitment to equality of opportunity within an inner-city, special needs	

environment	
Understanding and commitment to the school's Safeguarding Policy	
Physically and emotionally resilient in order to work with children and young adults with autism who may present with behaviours that challenge	