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## PERSON SPECIFICATION: HR \& Talent Development Manager

|  | Essential | Desirable |
| :--- | :--- | :--- |
|  <br> Qualifications | 5 GCSEs or equivalent. Pass in Maths <br> and English <br> Level 5 CIPD Qualification in HRM or <br> HRD | Level 7 CIPD Qualification in <br> HRM or HRD |
| Experience | Knowledge of HR best practice, and <br> relevant legislation; especially <br> recruitment | Understanding and awareness <br> of personnel issues for staff in <br> an establishment for people <br> with autism or other special <br> practice around the safeguarding of <br> vulnerable groups <br> needs. <br> Experience of line managing <br> Experience of onboarding and exiting of <br> staff. <br> Experience of working in the <br> charity and/or educational <br> setting. |
| managing HR training plans, staff <br> policies and handbooks. <br> Ability to produce and analyse <br> statistical data and compile into reports | Ability to work at a senior HR level in an <br> organisation with a multi-professional <br> workforce <br> Ability to work independently, under <br> pressure, and meeting deadlines in a <br> pressured environment. <br> Able to apply legislation and good <br> practice effectively to practical <br> situations <br> Able to generate creative solutions to <br> problems | Exp database system <br> new |
| Skills |  |  |

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|  | Essential | Desirable |
| :--- | :--- | :--- |
|  | Able to think analytically and work <br> logically <br> Strong IT skills including Microsoft <br> Office and HR databases <br> Strong time management and <br> organisation skills. <br> Positive, flexible and enthusiastic <br> attitude |  |
| Essential <br> personal <br> qualities | Able to develop strong working <br> relationships across all staff groups <br> Able to communicate sensitively to wide <br> range of audiences <br> Ability to maintain confidentiality <br> Uses initiative. <br> Commitment to high standards of <br> customer service. <br> Open and honest approach. <br> A commitment to safeguarding and <br> promoting the welfare of children and <br> young people. |  |

