

## PERSON SPECIFICATION: Lead Teaching and Learning Mentor

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> <li>Educated to A Level or equivalent. Recognised child care qualification</li> </ul>	<ul style="list-style-type: none"> <li>Psychology Degree (honours)</li> <li>Teaching qualification</li> </ul>
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> <li>Experience of Behaviour Analysis – and have passes in all appropriate competencies above 90%</li> <li>Good standard of literacy and numeracy skills</li> <li>Willingness to learn new methods of teaching adults with autism</li> <li>Understanding of and commitment to equality of opportunity within an inner-city, special needs environment</li> <li>Commitment to undertaking further training and professional development, including but not limited to Level 3 Teaching and Learning Qualification</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of Psychology</li> <li>Knowledge of FE Curriculum</li> <li>At least 1 years' experience as a Teaching and Learning Mentor</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>Ability to work in a pressured environment and adaptable to working in any hub.</li> <li>Flexibility and personal skills to adapt to different students and their needs</li> <li>Reflective practitioner</li> <li>Ability to work as a member of a team, to lead, guide and coach team members</li> <li>Professional attitude – including professional dress code</li> <li>Good communication and interpersonal skills- ability to communicate effectively with children, parents and staff</li> <li>The ability to establish a rapport with people (including young adults, parents, staff and managers)</li> <li>The ability to demonstrate tact and diplomacy</li> <li>Understanding of and commitment to Post-19's Safeguarding and Adult at Risk Policy</li> </ul>	<ul style="list-style-type: none"> <li>Work-based experience in a high-pressure service-based setting</li> <li>Long-term ambition for internal progression</li> <li>Passion for Behaviour Analysis</li> <li>Passion for teaching and learning young adults with autism</li> </ul>

	<ul style="list-style-type: none"><li>• Physically and emotionally resilient in order to work with young adults with autism who may present with behaviours that challenge</li><li>• Passionate and committed to the skill development of the students within Post-19 and a determination to ensure every young adult is reaching their full potential</li><li>• Patient, a calm demeanour and an empathetic nature</li><li>• Ability to follow directions and implement training received in a timely manner</li><li>• A positive attitude towards Behaviour Analysis and its use within Post-19.</li></ul>	
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