

PERSON SPECIFICATION:

Director of Education

	Essential	Desirable
Education & Qualifications	<p>Honours degree (second class or above) and/or relevant professional qualification within the field of children's or adult services.</p> <p>QTS</p>	<p>Master's degree in relevant subject</p> <p>BCBA</p> <p>NPQH</p>
Experience	<p>At least five years' experience in a leadership role within schools and/or colleges</p> <p>Demonstrable success in developing and monitoring the implementation of school/college self-evaluation, budgets and operational plans.</p> <p>Demonstrable success in implementing change and driving continuous improvements.</p> <p>Experience of introducing or improving pupil progress reporting and/or quality assurance mechanisms.</p> <p>Demonstrable experience in managing and developing best practice for safeguarding children and adults at risk.</p>	<p>Experience of developing and/or managing multiple sites.</p>
Skills	<p>Ability to build, lead and play a positive role in a highly cohesive and high performing team based on</p>	

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	<p>the principles of trust, mutual respect and empowerment.</p> <p>Strong communication skills with the ability to produce concise and persuasive written information as well as to speak powerfully to diverse audiences including the media and at high-level meetings.</p> <p>Ability to plan, organise and deliver within clearly defined timescales</p> <p>Ability to lead and manage a team across multiple locations and a growing geographical reach.</p>	
Specific knowledge	<p>Strong understanding of Special Educational Needs and Disability issues, particularly in relation to people who are on the autism spectrum.</p> <p>Knowledge of the National Curriculum and requirements for educational delivery from Early Years up to 25 years of age.</p> <p>Knowledge of the inspection and regulatory frameworks in which our services operate</p> <p>Good understanding of project management principles and the ability to support colleagues to use them.</p>	The application of behaviour analysis within a broad educational/lifelong learning context.
Essential personal qualities	Able to develop strong working relationships across all staff groups	

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	<p>Able to communicate sensitively to wide range of audiences</p> <p>Ability to maintain confidentiality</p> <p>Uses initiative.</p> <p>Commitment to high standards of service provision.</p> <p>Open and honest approach.</p> <p>A commitment to safeguarding and promoting the welfare of children and young adults.</p>	

October 2022