

**PERSON SPECIFICATION:
Lead Teaching and Learning Practitioner**

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> • Educated to A Level or equivalent. Recognised child care qualification 	<ul style="list-style-type: none"> • Psychology Degree (honours)
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> • Experience of Behaviour Analysis – and have passes in all appropriate competencies above 90% • Good standard of literacy and numeracy skills • Willingness to learn new methods of teaching autistic children • Understanding of and commitment to equality of opportunity within an inner-city, special needs environment • Commitment to undertaking further training and professional development, including but not limited to RBT 	<ul style="list-style-type: none"> • Knowledge of Psychology • Knowledge of national curriculum • At least 1 years' experience as a Teaching and Learning Practitioner • RBT
Personal attributes	<ul style="list-style-type: none"> • Ability to work in a pressured environment and adaptable to working in any class. • Flexibility and personal skills to adapt to different pupils and their needs • Reflective practitioner • Ability to work as a member of a team, to lead, guide and coach team members • Professional attitude – including professional dress code • Good communication and interpersonal skills- ability to communicate effectively with children, parents and staff • The ability to establish a rapport with people (including children, parents, staff and managers) 	<ul style="list-style-type: none"> • Work-based experience in a high-pressure service-based setting • Long-term ambition for internal progression • Passion for Behaviour Analysis

	<ul style="list-style-type: none">• The ability to demonstrate tact and diplomacy• Understanding of and commitment to the school's Safeguarding and Child Protection Policy• Physically and emotionally resilient in order to work with autistic children and young adults who may present with behaviours that challenge• Passionate and committed to the skill development of the pupils within the school and a determination to ensure every child is reaching their full potential• Patient, a calm demeanour and an empathetic nature• Ability to follow directions and implement training received in a timely manner• A positive attitude towards the science of Behaviour Analysis and its use within the school	
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