

Person Specification: Teaching and Learning Practitioner (Graduate Programme)

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> Psychology Degree (honours) 	<ul style="list-style-type: none"> Masters Psychology Degree (essential to qualify for guaranteed supervision to gain Behavioural Analyst certification)
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> Interest in working with children with special needs including autism Good standard of literacy and numeracy skills Willingness to learn new methods of teaching autistic children Understanding of and commitment to equality of opportunity within an inner-city, special needs environment Commitment to undertaking further training and professional development Demonstrable interest in education 	<ul style="list-style-type: none"> Experience of working with children, and/or adults with Special Needs Experience of working with children with autism Psychology Experience of Behaviour Analysis Knowledge of national curriculum Experience of working in a school.
Personal attributes	<ul style="list-style-type: none"> Ability to work in a pressured environment Ability to work as a member of a team Professional attitude – including professional dress code Good communication and interpersonal skills- ability to communicate effectively with children, parents and staff The ability to establish a rapport with people (including children, parents, staff and managers) The ability to demonstrate tact and diplomacy Understanding of and commitment to the school's Safeguarding and Child Protection Policy 	<ul style="list-style-type: none"> Work-based experience in a high-pressure service-based setting Long-term ambition for internal progression Passion for Behaviour Analysis

	<ul style="list-style-type: none">• Physically and emotionally resilient in order to work with autistic children and young adults who may present with behaviours that challenge• Passionate and committed to the skill development of the pupils within the school and a determination to ensure every child is reaching their full potential• Patient, a calm demeanour and an empathetic nature• Ability to follow directions and implement training received in a timely manner• A positive attitude towards the science of Behaviour Analysis and its use within the school.	
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