

## PERSON SPECIFICATION: Teaching and Learning Mentor (Graduate Programme)

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> <li>Psychology Degree (honours)</li> </ul>	<ul style="list-style-type: none"> <li>Masters Psychology Degree (essential to qualify for guaranteed supervision to gain Behavioural Analyst certification)</li> </ul>
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> <li>Interest in working with young adults with Special Educational Needs including autism</li> <li>Interest in supporting young adults out in the community</li> <li>Good standard of literacy and numeracy</li> <li>Willingness to learn new methods of teaching young autistic people</li> <li>Understanding of and commitment to equality of opportunity within an inner-city, special needs environment</li> <li>Commitment to undertaking further training and professional development</li> <li>Demonstrable interest in education</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with young adults with Special Educational Needs including autism</li> <li>Experience of Behaviour Analysis</li> <li>Experience of working in a school or other educational setting</li> <li>Training or qualifications related to teaching young people with SEND.</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>Ability to work in a pressured environment</li> <li>Ability to work independently with minimal support</li> <li>Ability to work as a member of a team</li> <li>Professional attitude – including professional dress code</li> <li>Good communication and interpersonal skills- ability to communicate effectively with students, parents and staff</li> <li>The ability to establish a rapport with people (including students, parents, staff and managers)</li> <li>The ability to demonstrate tact and diplomacy</li> </ul>	<ul style="list-style-type: none"> <li>Work experience in a high-pressure service-based setting</li> <li>Passion for Behaviour Analysis</li> </ul>

	<ul style="list-style-type: none"><li>• Understanding of and commitment to the BeyondAutism Safeguarding Policies for adults and children</li><li>• Physically and emotionally resilient in order to work with autistic young adults who may present with behaviours that challenge</li><li>• Passionate and committed to the skill development of students and a determination to ensure every student reaches their full potential</li><li>• Patient, a calm demeanour and an empathetic nature</li><li>• Ability to follow directions and implement training received in a timely manner</li><li>• A positive attitude towards the science of Behaviour Analysis and its use within the service.</li></ul>	
--	---	--