

PERSON SPECIFICATION: Occupational Therapist

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Recognised Occupational Therapy degree/qualification HCPC registered RCOT Registration Willingness to take part in a professional development programme 	<ul style="list-style-type: none"> Evidence of CPD and relevant post qualification training e.g. Zones of Regulation Member of relevant Clinical Excellence Network (CEN) Sensory Integration training
Experience	<ul style="list-style-type: none"> Experience working with children and young people with autism Experience of using formal and informal assessment tools Experience of working in a multi-disciplinary team Ability to be flexible in provision of therapy sessions due to nature of learner's needs. Flexible working across settings. 	<ul style="list-style-type: none"> Evidence of CPD Evidence of providing advice, training/workshops to parents and carers Experience of working with ABA practitioners Experience of caseload management
Knowledge	<ul style="list-style-type: none"> Knowledge of a range of therapeutic approaches Knowledge of relevant assessment tools Knowledge of a range of approaches to assessment, intervention and outcomes relevant to children and young people with autism Knowledge of current policies relating to health, social care and education Knowledge of clinical governance Awareness of evidence based practice relevant to children and young people with autism Knowledge of standards of record keeping Knowledge of Safeguarding policies and procedures Knowledge of child development Knowledge of Occupational Therapy theory and practice relevant to working with children 	<ul style="list-style-type: none"> Knowledge of what to consider when making differential diagnosis Knowledge of outcome measures Knowledge of EHCP's and developing IEP's/annual review reports

	<p>with special needs and their families.</p> <ul style="list-style-type: none"> • Experience of goal setting and clinical progress report writing. 	
Skills/abilities	<ul style="list-style-type: none"> • Able to work independently with recognised role within the Early Years, School, College and Post-19 provisions. • Able to accept and provide line management for therapists and/or clinical supervision of other Occupational Therapists and students, depending on professional training. • Able to build robust working relationships with a range of complex stakeholders within and outside the organisation • Able to organise and prioritise self and workload • Ability to maintain accurate notes • Ability to communicate clearly and sensitively with parents, carers and professionals 	<ul style="list-style-type: none"> • Able to inspire confidence and influence and motivate others through example • Knowledge of relevant Health/Education/social issues/legislation • Managing conflicting perspectives/recommendations.

Interviews will assess the merit of each candidate against the person specification and explore their suitability to work with children and young adults.

We shall ensure fairness and equal opportunities throughout our workforce and in service delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. This charity is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post.