

## Person Specification - Teacher

Essential	Desirable
Qualified and experienced teacher.	Management experience of at least 5 Teaching Assistants.
Experience and sound knowledge of 16-25 curriculum.	Experience of SEN
Ability to adopt a creative approach to educational issues and to plan and prioritise own workload and that of others.	Experience of preparing for an Ofsted/HMI Inspection
Willingness to work within the ethos of the college and its ABA practices and to develop an understanding of the teaching methods.	Understanding/experience of ABA
Ability to work alongside ABA Supervisor, the ABA Consultant, Workplace Co-ordinator and hub teams	Experience of teaching in an autism specific setting
The ability to verbally communicate clearly and effectively with people (including students, parents, staff and managers).	Experience of successfully moderating FE qualifications, including ASDAN, Duke of Edinburgh and RARPA
The ability to quickly establish rapport with people (including students, parents, staff and managers).	
The ability to simplify and explain complicated matters	
The ability to demonstrate tact and diplomacy.	
Commitment to undertaking further training and professional development	Evidence of pursuance of recent professional development
Commitment to parent partnership in evolving optimal strategies for student's teaching and learning.	
Experience of working in a pressured environment and flexibility to amend programmes are essential	Ability to offer leadership to a multi disciplinary team
Willingness to work the extended college year	

Understanding of and commitment to equality of opportunity within an inner-city, special needs environment	
Understanding and commitment to Post-19's Adult and Child Protection policy	
Physically and emotionally resilient in order to work with children and young adults with autism who may present with challenging behaviours	