

## Person Specification: ABA Tutor: with supervision hours

	Essential	Desirable
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>Applicants must have a confirmed place on a MSc Applied Behaviour Analysis programme of study, and about to begin their first year of study</li> </ul>	<ul style="list-style-type: none"> <li>Psychology Degree (Honours)</li> <li>Teaching Degree</li> </ul>
<b>Specific knowledge, experience and technical skills</b>	<ul style="list-style-type: none"> <li>Interest in working with children with special needs including autism</li> <li>Good standard of literacy and numeracy skills</li> <li>Willingness to learn new methods of teaching children with autism</li> <li>Understanding of and commitment to equality of opportunity within an inner-city special needs environment</li> <li>Commitment to undertaking further training and professional development</li> <li>Demonstrable interest in education</li> </ul>	<ul style="list-style-type: none"> <li>Work-based experience in a high pressure service based setting</li> </ul>
<b>Personal attributes</b>	<ul style="list-style-type: none"> <li>Ability to work in a pressured environment</li> <li>Ability to work as a member of a team</li> <li>Professional attitude – including professional dress code</li> <li>Good communication and interpersonal skills-ability to communicate effectively with children, parents and staff</li> <li>The ability to establish a rapport with people (including children, parents, staff and managers)</li> <li>The ability to demonstrate tact and diplomacy</li> <li>Understanding of and commitment to the school’s Safeguarding and Child Protection Policy</li> <li>Physically and emotionally resilient in order to work with children and young adults with autism who may present with behaviours that challenge</li> <li>Passionate and committed to the skill development of the pupils within the school and a determination to ensure every child is reaching their full potential</li> <li>Patient, a calm demeanor and an empathetic nature</li> <li>Ability to follow directions and implement training received in a timely manner</li> <li>A positive attitude towards the science of ABA/VB and its use within the school</li> </ul>	<ul style="list-style-type: none"> <li>Long-term ambition for internal progression</li> <li>Passion for ABA/VB</li> </ul>