

## Person Specification: ABA Tutor Early Years

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> <li>Educated to A Level or recognised child care qualification</li> </ul>	<ul style="list-style-type: none"> <li>Psychology Degree or Teaching Degree (honours)</li> <li>Registered Behaviour Technician (RBT) Qualification</li> <li>Further study within ABA</li> </ul>
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> <li>Experience of ABA/VB</li> <li>Experience working with children with special needs including autism</li> <li>Good standard of spoken and written English</li> <li>Good standard of literacy and numeracy skills</li> <li>Willingness to learn new methods of teaching children with autism</li> <li>Understanding of and commitment to equality of opportunity within an inner-city, special needs environment</li> <li>Commitment to undertaking further training and professional development</li> <li>Demonstrable interest in education</li> <li>Demonstrable interest in ABA</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with young children</li> <li>Knowledge of Psychology</li> <li>Knowledge of national EYSF curriculum</li> <li>Experience of working in an Early Years setting</li> <li>Experience working with non-verbal children</li> <li>Experience of using communication tools such as Makaton &amp; PECS</li> <li>Experience of training others (including parents)</li> <li>Experience of working closely with Parents</li> <li>Good standard of computing skills, including using excel to graph data</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>Ability to work in a pressured environment</li> <li>Ability to work as a member of a team</li> <li>Professional attitude – including professional dress code</li> <li>Good communication and interpersonal skills- ability to communicate effectively with children, parents and staff delivering training and offering guidance</li> <li>The ability to establish a rapport with key stakeholders (including children, parents, staff and managers)</li> <li>The ability to demonstrate tact and diplomacy</li> </ul>	<ul style="list-style-type: none"> <li>Work-based experience in a high-pressure service-based setting</li> <li>Long-term ambition for internal progression</li> </ul>

	<ul style="list-style-type: none"><li>• Understanding of and commitment to the organisations Safeguarding and Child Protection Policy</li><li>• Physically and emotionally resilient in order to work with children with autism who may present with challenging behaviours</li><li>• Passionate and committed to the skill development of the pupils within the setting and a determination to ensure every child is reaching their full potential</li><li>• Patient, a calm demeanour and an empathetic nature</li><li>• Ability to follow directions and implement training received in a timely manner</li><li>• A positive attitude towards the science of ABA/VB and its use within the organisation</li></ul>	
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