

Person specification: Advanced Skills Practitioner

Educated to degree level and with an MSc or working towards an MSc in Applied Behaviour Analysis or any other relevant Masters degree-desirable but not essential
To demonstrate a high level of competence in ABA/VB practices including being a competent trainer.
Are committed to the ABA, VB methodologies
Training in relevant learning strategies and understanding of pupils on the Autistic Spectrum
A minimum of two years' experience of working with children (either paid or unpaid capacity) in an education setting.
Understanding and experience of implementing behaviour management strategies
Have experience of working with early, intermediary and advanced learners
Experience of leading and motivating a team. Including delivery of line management meetings
Effective oral and written communication skills.
Excellent interpersonal skills forming effective professional relationships with a wide range of stakeholders
Able to form and maintain appropriate professional relationships and boundaries with children and young people.
The ability to work flexibly with children and staff, demonstrating measured and appropriate decision making.
A reflective practitioner, that is committed to improving their own practice
Good organisational and time management skills.
Sound IT skills to support learning and maintain electronic information systems
A skilled deliverer of on the spot training and the ability to provide constructive and reflective feedback
Effective presenting skills to a range of audiences, including but limited to on site whole school training, external training, conferences and pod casts
Ability and willingness to work constructively as part of a team
Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.
Ability to deal with sensitive information in a confidential manner.
Ability to help children and young people to transfer their learning to other parts of their lives.
Ability to provide a good role model to all pupils.
Ability to work in partnership with parents and other multi disciplinary professionals
Ability to use own initiative and work flexibly.
A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service.
A commitment to deliver services with the framework of the school's equal opportunities policy.

To have an extensive knowledge of safeguarding and child protection procedures
Willingness to attend school training sessions.
An understanding of and a genuine commitment to Equal Opportunities.