

Person Specification: ABA Tutor Early Years

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> Educated to A Level or recognised child care qualification 	<ul style="list-style-type: none"> Psychology Degree or Teaching Degree (honours) Registered Behaviour Technician (RBT) Qualification Further study within ABA
Specific knowledge, experience and technical skills	<ul style="list-style-type: none"> Experience of ABA/VB Experience working with children with special needs including autism Good standard of spoken and written English Good standard of literacy and numeracy skills Willingness to learn new methods of teaching children with autism Understanding of and commitment to equality of opportunity within an inner-city, special needs environment Commitment to undertaking further training and professional development Demonstrable interest in education Demonstrable interest in ABA 	<ul style="list-style-type: none"> Experience of working with young children Knowledge of Psychology Knowledge of national EYSF curriculum Experience of working in an Early Years setting Experience working with non-verbal children Experience of using communication tools such as Makaton & PECS Experience of training others (including parents) Experience of working closely with Parents Good standard of computing skills, including using excel to graph data
Personal attributes	<ul style="list-style-type: none"> Ability to work in a pressured environment Ability to work as a member of a team Professional attitude – including professional dress code Good communication and interpersonal skills- ability to communicate effectively with children, parents and staff delivering training and offering guidance The ability to establish a rapport with key stakeholders (including children, parents, staff and managers) The ability to demonstrate tact and diplomacy 	<ul style="list-style-type: none"> Work-based experience in a high-pressure service-based setting Long-term ambition for internal progression

	<ul style="list-style-type: none">• Understanding of and commitment to the organisations Safeguarding and Child Protection Policy• Physically and emotionally resilient in order to work with children with autism who may present with challenging behaviours• Passionate and committed to the skill development of the pupils within the setting and a determination to ensure every child is reaching their full potential• Patient, a calm demeanour and an empathetic nature• Ability to follow directions and implement training received in a timely manner• A positive attitude towards the science of ABA/VB and its use within the organisation	
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